



SPECIAL EDUCATION FOR EXCEPTIONAL KIDS

Applied Behavior Analysis Program



Service For:

- **Early Intervention Service** (ages 2-3)
- **School Age** (ages 4-15)
- **Transition Age** (ages 16-22)

DTT SERVICE (048)

Vendor #PE0204

This comprehensive ABA treatment program emphasizes implementing positive behavior intervention plans and building individual functional skills. This program also targets parent training with our unique step-by-step program, *Stand by You™*.

SERVICES INCLUDE:

- Functional Assessment
- Functional Communication Training
- Discrete Trial Training
- Development of Verbal Repertoire
- Social Emotional Skills Training
- Self-Help Skills Training
- Feeding Programs
- Toilet Training
- Functional Skills Training
- Play & Leisure Skills Development
- Safety Awareness & Community Integration
- Reduction of Maladaptive Behaviors
- Parent Training
- Behavioral Consultation
- Behavioral Technician (1:1 support)

For More Information, Please Contact:

Sandra Palomo • sandrap@seekeducation.org • 626.943.7772, x110

SEEK Education, Inc – A Non-Profit Organization



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GOALS & OBJECTIVES OF THE PROGRAM:

- Functional assessments are conducted to determine the individual's treatment needs based on identified repertoire deficits and behavior excesses.
- Parents, caretakers, and other professionals are trained in the principles of behavior and pertinent methodologies to promote generalization of acquired skills across different settings over time.
- Treatments are guided by the science and practice of behavior analysis and informed by supporting empirical literature. Targeted skills in areas of communication, socialization, self-help, play, and safety awareness form a strong foundation.
- Maladaptive behaviors that interfere with one's learning and access to the community are targeted for reduction.
- Programmed generalization of acquired skills across different conditions and maintain the learned skills over time.
- Data is collected and analyzed to evaluate program interventions and serves as the basis for informed clinical decisions.

ENTRANCE CRITERIA:

1. Individuals, ages 2-22, who meets the DSM-IV-TR (APA, 2000) criteria or is diagnosed with developmental disorders and/or displays disruptive or maladaptive behaviors such as stereotypic, preservatives, ritualistic and/or dangerous behaviors that interfere with communication, self-help, socialization, and functional skills.
2. An individual demonstrating deficits in functional communication skills, social and play skills, self-help, community integration, safety awareness and generalization skills and/or those with behavior excesses that interfere with learning and/or socialization may qualify for discrete trial training (DTT) programs.
3. The individual is in good health without chronic or sensory deficits that would preclude from full participation in treatment.
4. The individual's home environment supports the behavior intervention program.

Should an individual not meet the specified entrance criteria, considerations will be made on a case-by-case basis.

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