



SPECIAL EDUCATION FOR EXCEPTIONAL KIDS

## Early Acceleration Program



### INFANT TODDLER DEVELOPMENT INTERVENTION (805)

*Vendor #HP5137*

This relationship-based development approach intervention provides the child and parents/families with a team including speech therapist, occupational therapist, pediatric psychiatrist, and early intervention specialist.

#### PROGRAM CURRICULUM:

- Cognitive Development
- Communication Skills
- Social Emotional Skills Development
- Adaptive Skills
- Physical Development
- Feeding Skills
- Get Readiness Skills
- Behavior Management

***For More Information, Please Contact:***

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#### ENTRANCE CRITERIA:

1. Infant and toddlers from birth up to 36 months who have developmental delay in either cognitive, speech/language, social emotional, adaptive, or physical and motor developmental including vision and hearing.
2. Have established risk conditions of known etiology with a high probability of resulting in delayed development.
3. Are at high risk of having a substantial developmental disability due to a combination of risk factors.

The primary emphasis of the program will be placed on the 5 areas of child development (cognitive, communication, social emotional/play, adaptive and physical/motor) and parenting skills. The interventions are embedded in activities that will foster positive parent-child relationships. This relationship-based developmental approach intervention surrounds the child and parents/families with a team of specialists (speech therapist, occupational therapist, pediatric psychiatrist, and early intervention specialist) that work closely together to address the child's needs. This program monitors the child's progress on a consistent basis with measurable goals and objectives that result in lasting change. These services will be provided within the context of the child's daily routines in his/her natural environment to promote generalization of skills.

#### TARGETED OUTCOMES:

- Increase the child's skills in the 5 developmental areas (cognitive, communication, social emotional/play, adaptive and physical/motor). The advancement of these areas provides the foundation for the individual.
- Development of readiness skills will lead to successful transitions to school and community settings.
- Development of parenting skills to implement effective teaching strategies and create the best possible learning environments.
- Parents will establish interactive play activities with the child that will foster rewarding parent-child relationship.
- Reduction of behavior excesses and problematic behaviors that prevent the child from fully engaging in natural and social environments will be targeted intensively through evidence-based methodologies.
- Informed treatment decisions will be guided by data analysis and supporting empirical literature.

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