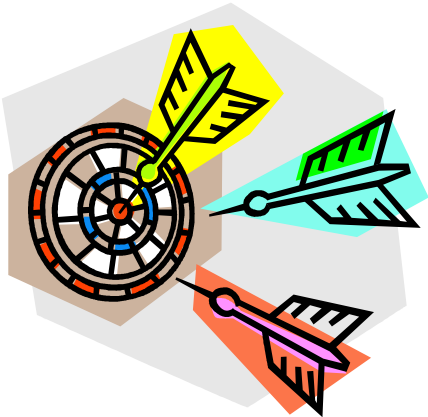


A Non-Profit Organization

SEEK Education

ABA Program/DTT Service



Service for:

- ✓ Early Intervention Service (age 0-3)
- ✓ School Age (age 4-15)
- ✓ Transitional Age (age 16-22)

Vendor #PE0204

Services Include:

- Functional Assessment
 - Functional Communication Training
 - Discrete Trial Training
 - Verbal Behavior Training
- *Our staff are trained by leading Verbal Behavior experts in the field such as Dr. Mark Sundberg, Dr. Vincent Carbone, and Dr. William Potter with this innovated ABA-based teaching method to enhance the ability to learn functional language in the naturalistic environment. This approach has showed its effectiveness through our learners' outcomes.*
- Social Emotional Skills Training
 - Self-Help Skills Training
 - Toilet Training
 - Functional Skills Training
 - Play and leisure skills development
 - Safety Awareness and Community Integration
 - Behavior Intervention Plan
 - Parent Training
 - Behavioral Consultation
 - Behavioral Technician (1:1 support)

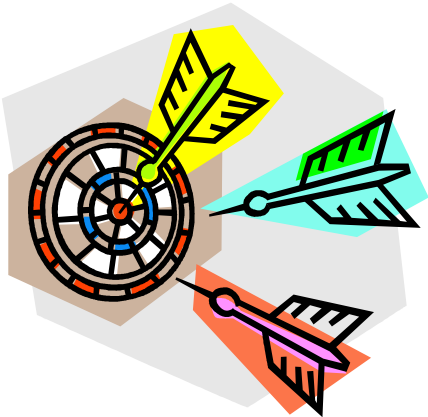


SEEK Education, Inc. Please contact: **Sandra Chamorro**
At 626-943-7772 Ext.110 or via email at sandrac@seekeducation.org

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Service for:

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Goals and Objectives of the Program

- To provide functional assessments to determine the consumer's treatment needs based on identified skill deficits and behavior excesses.
- Training parents, caretakers, and other professionals in effective behavioral interventions for consumers with special needs.
- To provide the consumer with a strong foundation of functional skills (e.g., communication, play, social integration, safety awareness, and self-help skills) by using empirically validated behavioral techniques such as Applied Behavior Analysis, Discrete Trial Training, Pivotal Response, and Verbal Behavior.
- To target generalization of acquired skills, in order to become more independent in the home and community environments.
- Maximize the level of independence for the consumer and family's life.

Entrance Criteria

1. A consumer, ages 0-22, who meets the DSM-IV-TR (APA, 2000) criteria or is diagnosed with developmental disorders and/or displays disruptive or maladaptive behaviors such as stereotypic, perseverative, ritualistic and/or dangerous behaviors that interfere with communication, self-help, socialization, and functional skills.
2. A consumer demonstrating deficits in functional communication skills, social and play skills, self-help, community integration, safety awareness and generalization skills and/or those with behavior excesses that interfere with learning and/or socialization may qualify for discrete trial training (DTT) programs.
3. The consumer is in good health without chronic or sensory deficits that would preclude from full participation in treatment.
4. The consumer's home environment supports the behavior intervention program.
5. Should a consumer not meet the specified entrance criteria, consideration will be made on a case-by-case basis.

SEEK Education, Inc.

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